

## Rating Scale - KINDERGARTEN

Thank you for the effort involved in filling out this Rating Form. It aims to help define more clearly areas that are presenting as a difficulty/concern.

<b>Child's name:</b>	<b>Date:</b>
<b>Pre-school :</b>	<b>Ph. No.:</b>
<b>Teacher/s:</b>	<b>Director:</b>
<b>Email:</b>	

The rating scale is graded in response to a child's skill, ability or behaviour in the following areas according to what is expected for their age level. Ratings should be based on observations made in group time and during play activities. If unsure or not observed, please indicate in the box provided.

<b>GROSS MOTOR / POSTURE</b>	Never	Sometimes	Usually	Always	Unsure
Appears coordinated in outdoor physical activities					
Maintains posture (play on floor/ table/ standing)					
Uses a dominant <i>left / right</i> hand consistently (circle)					
Plays with balls appropriate to age					
Pushes/pulls/pokes at things and people					
Seems weaker/stronger than others					
Physically tires quicker than others					

<b>PLAY / FINE MOTOR</b>	Never	Sometimes	Usually	Always	Unsure
Enjoys outdoor play					
Enjoys fine motor play					
Creates own play well					
<b>Chooses</b> pencil, drawing, scissor, activities					
Plays with blocks					
Plays with cars, trains					
Plays with puzzles					

<b>ACADEMIC PRE-REQUISTES (for older child)</b>	<b>Never</b>	<b>Sometimes</b>	<b>Usually</b>	<b>Always</b>	<b>Unsure</b>
Interested in counting and early numerical skills					
Displays appropriate letter and sound recognition					
Writes name independently					
Has age appropriate verbal expression					
understands two-step instructions					

<b>SENSORY FUNCTIONING</b>	<b>Never</b>	<b>Sometimes</b>	<b>Usually</b>	<b>Always</b>	<b>Unsure</b>
Tolerates being touched or hugged by others					
Tolerates different textures in clothing (labels, seams, fabric)					
Tolerates face being washed					
Tolerates different textures on hands in play (playdough)					
Tolerates different textures of food in mouth					
Tolerates being bumped/jostled in groups					
Chews or mouth objects					
Is aware of own body space in relation to others					
Tolerates heights (climbing frame, slippery dip)					
Tolerates spinning movement					
Copes with noise inside or outside					

<b>BEHAVIOURAL ORGANISATION</b>	<b>Never</b>	<b>Sometimes</b>	<b>Usually</b>	<b>Always</b>	<b>Unsure</b>
Independent in planning & organising own play/work					
Attends in group time					
Physically restless in group times					
Able to maintain appropriate level of attention					
Able to maintain appropriate emotional control					
Able to control being fidgety					
Copes well with new situations					
Able to join in well with others in group activity					
Able to join in well with others in play					
Able to use expected social skills					
Maintains friendships					
Confident in most areas					

<b>ROUTINES</b>	<b>Never</b>	<b>Sometimes</b>	<b>Usually</b>	<b>Always</b>	<b>Unsure</b>
Separates well from parent(s)					
Independent in toilet routines e.g. washing hands, dressing					
Settles well for group time					
Appropriate development in feeding self i.e. snack time / lunch					

Additional comments:

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**Thank you for the time and effort involved. It is greatly appreciated.**